



School District of Horicon

Course Outline

Learning Targets

4K Language Development	
Use Complex Sentences to Express Ideas and Feelings	
<ul style="list-style-type: none"> Express ideas and feelings when asked Willingly express idea and feelings Effectively express feelings and thoughts, describe experiences, and interact and communicate in a group 	
Actively Participate in Conversations and Activities	
<ul style="list-style-type: none"> Respond to comments and questions from others Respond to other comments in a series of exchanges Initiate and extend conversations (back and forth conversation) 	
Understanding and Following Oral Directions	
<ul style="list-style-type: none"> Follow one-step directions when combined with gestures and/or pictures Follow two-step directions Follow multi-step directions 	
Demonstrate Print and Word Awareness	
<ul style="list-style-type: none"> Know that a book has a title, author and illustrator Handle a book correctly and show increasing skills in print directionality Understand the difference between letters, words, and sentences 	
Demonstrate Rhyme Awareness	
<ul style="list-style-type: none"> Recognize rhyming words when given two choices Recognize rhyming words when given several words that may/may not rhyme Recognize and produce rhyming words 	
Comprehend and Retell a Story	
<ul style="list-style-type: none"> Relate to the story and retell some parts of story with prompts Retell main events of a familiar story Retell the story using specific language from the story 	

Letter Sounds/Writing Words
<ul style="list-style-type: none">● Produce 11 or more letter sounds● Write recognizable letters, like their name● Use letters that represent sounds in writing words

Alphabet Recognition
<ul style="list-style-type: none">● Name 20 or more uppercase letters● Name 13 or more lowercase letters

Students will be able to meet the learning targets above as evidenced by formative and summative classroom assessments.